

**UNIVERSITY OF DERBY**

**JOB DESCRIPTION**

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| **JOB TITLE** | **Lecturer/ Senior Lecturer Pre-Qualifying Healthcare** | | |
| **DEPARTMENT / COLLEGE** | **Health and Social Care / Pre-Qualifying HC** | | |
| **LOCATION** | **Kedleston Road, Derby DE22 1GB** | | |
| **JOB NUMBER** | **0335-17** | **SALARY** | **£31,076 – 38,183 per annum** |
| **REPORTS TO** | **Discipline lead / Deputy Head of Department** | | |

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| **Role Summary** |
| The University of Derby is expanding and we want to add to our talented lecturing team. We are seeking new team members to contribute to the education of our pre-registration nurses. The new Standards of Pre-Registration Education for Nursing will bring a new focus for education and this is an exciting time to come and work at our University.  The post holder will be innovative and creative in their role and will contribute to enhancing the quality of healthcare education. It is extremely important that our successful candidate not only understands the student experience, but that they genuinely enjoy making a positive impact for them both in and out of classes. We are expanding our student numbers but need to maintain the strong student experience we offer.  The role will encompass delivery across a range of programmes in pre-registration healthcare with the potential to contribute to post-registration education if required. Most importantly, the post holder will have a strong clinical and educational background.  The post is based at our Kedleston road campus but occasional travel to our Chesterfield campus will be required. |
| **Principal Accountabilities** |
| **Teaching Learning and Assessing**   * To prepare and deliver teaching across pre-qualifying healthcare and pre-registration programmes. * Ability to inspire students * Contribute to teaching across other programmes and modules within the Healthcare Practice subject area as required. * Contribute to the assessment process for students including the setting, marking and moderation of student work in accordance with quality assurance procedures. * Undertake tutorial responsibilities, including maintaining records, for a group and/or individual students as required in order to support students to: a. optimise their learning opportunities and career progression * Monitor their progress, deal with difficulties, signpost sources of student support and enable them to develop independence as learners. * Contribute to delivery of other modules in accordance with professional experience and background.   **Curriculum Development**   * To take part in curriculum development within field of expertise, reviewing and revising traditional modes of study, and devising or contributing to new modes. * Contribute to the review and development of pre-registration education for nursing and nursing associates * Bring contemporary nursing expertise to the curriculum team   **Practice Teaching**   * Contribute to the support and development in learners in practice as required. * Liaise with practice partners to develop innovative teaching resources with ‘real world’ impact for nursing and healthcare practice.   **Professional Development**   * Actively engage in scholarship, research and professional / academic publication in ways which contribute to the University’s / College's objectives and contribute to ensuring up-to-date, leading edge teaching. * Support and encourage the development of student research projects leading to dissemination and publication.   **Administrative and Other**   * To undertake administrative duties related to the smooth running of the Discipline area or College, which may include module or programme leadership, as required. To take on any other tasks within area of expertise, as directed by Head of Department / Deputy Head.   **Related Activity**   * Professional activities to underpin programmes and subject areas and external activities related to income generation in agreement with the Head of Department / Deputy Head. * Marketing and recruitment activities as appropriate. Occasional weekend engagement with Open Days. * Carry out the duties of this post in a manner which promotes equality of opportunity and shows due respect for all employees and users of the University’s services, in accordance with the University’s Equal Opportunities Policy and the Universities Core Values and Behaviours   Any other duties as required by the Head of Department / Deputy Head.  The makeup of duties will be determined from time to time by the Head of Department / Deputy Head in consultation with the post holder and will be reviewed regularly through staff appraisal. |
| **Person Specification** |
| **Essential Criteria**   * **Qualifications** * Registered with the NMC * Fellowship of the HEA or willing to work towards (within 18 months) * **Knowledge, skills and abilities** * Knowledge of higher education and ability to use a range of delivery techniques to inspire and engage students * Committed to ensuring a high quality student experience * Excellent communication, networking and relationship building skills. * Able to take a flexible approach to work and ability to travel between sites occasionally   **Desirable Criteria**   * **Qualifications** * Masters qualification or nearing completion |
| **Benefits** |
| 35 days holiday plus statutory, concessionary and closure days.  Opportunity to join the Teachers Pension scheme.  For more information on the benefits of working at the University of Derby go to http://www.derby.ac.uk/hr  Staff appointed to a teaching post should hold a suitable teaching qualification or have relevant, recent teaching experience. This will normally be interpreted as having at least two years teaching experience in further or higher education. The expectation will be that you will be (or will become) a Fellow of the Higher Education Academy (HEA) or have gained (or is working towards) an award from the HEA accredited course or some other recognised teaching award acceptable to the University. You will be expected to commence this programme within your first year of appointment and successfully complete within 18 months of starting the programme.  We are committed to safeguarding and promoting the welfare of children and vulnerable adults and expect everyone who works for us to also share this commitment and to treat people with courtesy and respect. |